

## Quarter 2 SOLs:

### Reading:

#### Fiction:

**1.9d** - make and confirm predictions

**1.9g** - retell stories and events using BME

**1.9i** - read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression

#### Nonfiction:

**1.10a** - preview the selection

**1.10b** - use prior knowledge as context for new learning

**1.10c** - set a purpose for reading

**1.10e** - make and confirm predictions

**1.10h** - read and reread familiar passages with fluency, accuracy, and meaningful expression

### Writing:

**1.12** The student will print legibly

a) Form letters accurately

b) Space words within sentences

c) Use alphabetic code to write unknown words phonetically

LCENG 1 Use developmentally appropriate sound, pattern, and or word meaning units to spell words in written word

**1.13** Write to communicate ideas for a variety of purpose

a) generate ideas

b) focus on one topic

e) begin each sentence with a capital letter and use ending punctuation in final copies

f) Use correct spelling for commonly used sight words

g) share writing with others

### Math:

**1.4b-** The student will represent and name fractions using models

**1.6** Create and solve single digit story & picture problems using basic addition facts with sums within 20 or less & the corresponding subtraction facts

**1.7** Recall basic addition facts with sums to 10 or less and the corresponding subtraction facts

**1.9 a)** Tell time to the half-hour, using analog & digital clocks

b) Use calendar language appropriately

**1.12a)** Collect, investigate, identify, & describe various forms of data collection using tables, picture graphs, and object graphs

b) Interpret information displayed in a picture or object graph using the vocabulary more, less, fewer, greater than, less than, & equal to

**1.15** Demonstrate an understanding of equality through the use of the equal sign

### Social Studies:

**1.1-** Interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future.

**1.3** - Discuss the lives of people associated with President's Day, Columbus Day, and the events of Independence Day (4th of July).

**1.4** The student will develop map skills by:

a) Recognizing basic map symbols, including references to land, water, cities, and roads

b) Using cardinal directions on maps

c) Identifying the shapes of the US and VA on maps & globes

d) Locating Washington DC & Richmond on a map

**1.5** Construct a simple map of a familiar area, using basic map symbols in the map legend.

### Science:

**1.4** Plants have basic life needs and functional parts and can be classified according to certain characteristics

a) Plants need nutrients, air, water, light, and a place to grow

b) Basic parts of plants

c) Plants can be classified based on a variety of characteristics

**1.5** Animals, including humans, have basic needs and certain distinguishing characteristics

a) Basic needs include adequate air, food, water, shelter, and space (habitat)

b) Animals, including humans, have many different physical characteristics

c) Animals can be classified according to a variety of characteristics

**1.6** The basic relationships between the sun & Earth

a) The sun is the source of energy and light that warms the land, air, and water

b) The sun's relative position in the morning is east and in the late afternoon is west

**1.7** Weather and seasonal changes

a) Changes in temperature, light, and precipitation affect plants and animals, including humans

b) There are relationships between daily and seasonal changes

Changes in temperature, light, and precipitation can be observed and recorded over time